



Program Overview

Integrated English Language Arts

Language Arts: There are three strands in Language Arts. They are listed below with some possible activities in which your child may participate in order to achieve the curriculum outcomes.

Speaking and Listening:

- Be able to talk in small and large groups to express thoughts, ideas, feelings and experiences.
- Be able to communicate information and ideas effectively and clearly.
- Be able to interact with sensitivity and respect.

Reading and Viewing:

- Know upper and lower case letters of the alphabet and make letters without a guide.
- Develop an awareness of rhyme.
- Be able to identify similarities and differences in word beginnings and endings.
- Match consonant sounds with corresponding letters.
- Understand basic concepts of print.
- Engage in reading or reading-like behaviour.
- Be able to read some environmental print.
- Learn to use simple reading strategies.
- Develop a sight word vocabulary.
- Match one-to-one spoken and printed word.
- Recognize text title, author and illustrator.

Writing and Other Ways of Representing:

- Understand that print carries a message.
- Be able to write simple sentences using some conventions of print.
- Use sound/letter knowledge for "temporary" spelling of words along with some standard spelling.
- Share writing with others.

Word Work:

Integrated Math

Mathematics: The 5 strands in the Math Curriculum are met through a hands-on approach using concrete materials to explore, investigate and develop an understanding of math concepts.

Number Sense and Number Concepts:

- Sort and classify numbers.
- Count in a variety of ways.
- Create sets and count sets of a determined number.
- Interpret ordinal numbers.
- Recognize the meaning of halves.
- Recognize, understand and make numbers to 10.
- Understand more/less/equivalent sets.

Operation Sense and Number Sense:

- Understand simple addition and subtraction using concrete objects.

Patterns and Relations:

- Copy, extend and create simple patterns.

Measurement:

- Sequence events.
- Sort, compare, order objects based on length, capacity and mass.

Geometry:

- Describe the characteristics of 3-D objects and 2-D shapes and analyze the relationships among them. Recognize, name, describe and compare 2D and 3D shapes.
- Describe and analyze position and motion of objects and shapes.

- rhyming – generate rhyming words with a beginning sound prompt
- segmenting – segment the sounds in a word with three sounds (CVC)
- isolating – tell which word does not end with the same sound, with three spoken words
- deleting – delete ending sounds from words
- blending – blend three sounds to make a word
- substituting – add sounds to the beginning and ending of words, use the names of letters to spell words, begin to use letters to represent sound, demonstrate an awareness of letter-sound relationship (most).

Science, Social Studies, Health and Visual Arts will be integrated into ELA and Math on a daily basis, throughout the school year

Assessment and Evaluation Strategies for Student Learning

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned. Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Produce quality work while completing classwork
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Arrive on time and be prepared for class
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently

Communication

Communication between home and school is a vital link in your child's success at Bible Hill Consolidated. I use a variety of communication methods to keep you informed:

- Agenda
- Meetings
- Parent/Teacher interviews
- Phone calls
- Email
- School website
- School newsletter
- Report Cards
- Seesaw Messenger

Phys Ed and Music

Physical Education classes: Everyday except day 2 & 6

Music classes: Day 1, 3, 5, & 7